

Indiana's Response to Intervention Academy



Analyzing Data to Inform Instruction and/or Intervention

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Components to Consider

- ❑ Leadership
- ❑ Evidence-based core curriculum, instruction, & interventions/extensions
- ❑ Assessment and progress monitoring system
- ❑ Data-based decision making
- ❑ Cultural responsiveness
- ❑ Family, community & school partnerships

Integrated System for Academic and Behavioral Supports

Tier 3:

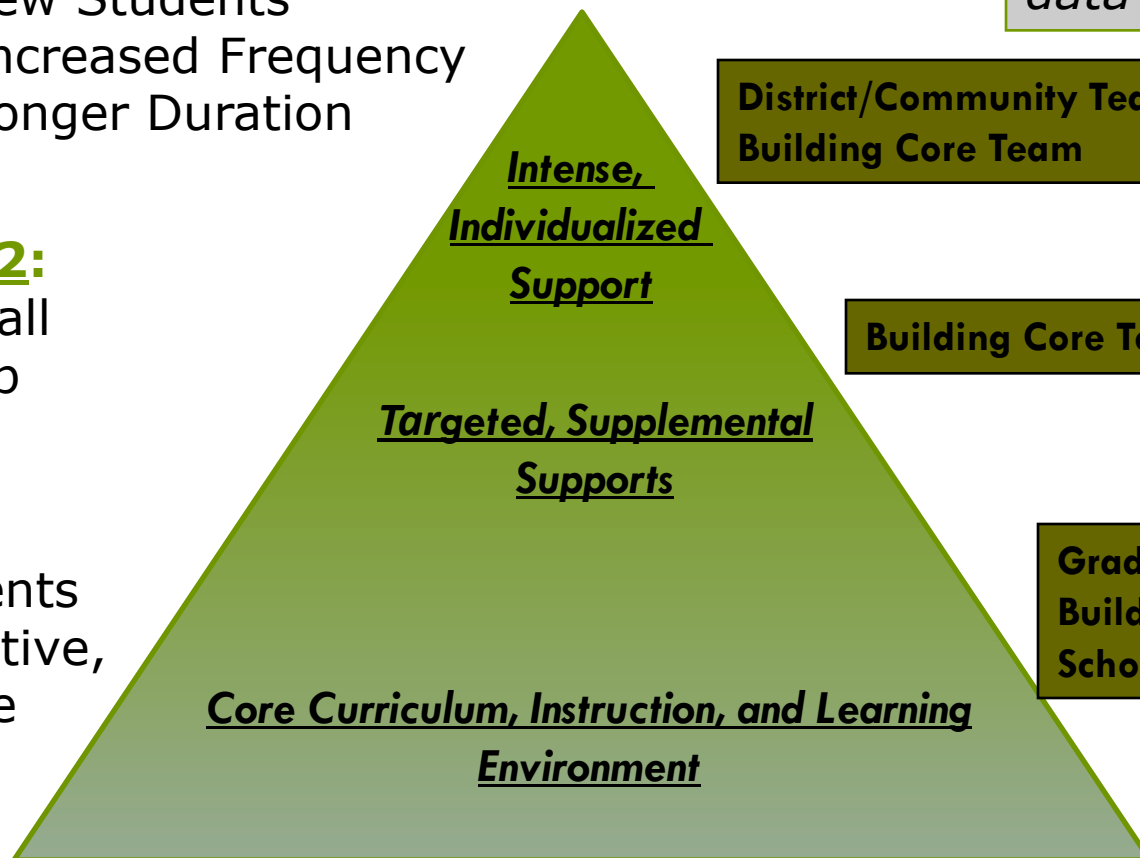
- Few Students
- Increased Frequency
- Longer Duration

Tier 2:

- Small Group

Tier 1:

- All Students
- Preventative, Proactive



District/Community Team
Building Core Team

Building Core Team

Grade Level Teams
Building Core Team
School Improvement Team

Services across tiers are fluid and data-driven

Preview: Connecting My Presentation to Indiana's Vision of RTI

This presentation will support participants to use data to effectively focus instructional decision-making by:

- ❑ Examining current assessments to determine the level of data provided;
- ❑ Identifying areas where additional assessments may be needed;
- ❑ Analyzing student data to identify key error patterns; and
- ❑ Using the instructional implications identified from the analysis of the data to plan focused instruction/intervention.

Take Home: Connecting My Presentation to Indiana's Vision of RTI

Potential "Next Steps" include:

- ❑ Review assessments administered across the school and/or the individual grade level
- ❑ Identify the type of information that may be gleaned from each assessment
- ❑ Determine areas where additional assessments may be needed
- ❑ Develop a plan for grade-level, cross grade-level, and whole school collaboration to review data to inform instruction and/or intervention on an ongoing basis